

Anoka Hennepin Independent School District #11

Position Standard

Paraeducator - Supplemental Programs

Supplemental Programs provides additional support to specifically identified students in order to help them achieve academic proficiency at their grade level. State and Federal funded programs include:

- Title Program: Provides supplemental academic interventions to help students become proficient in grade level reading and math.
- AVID Program (Advancement Via Individual Determination): Targets and prepares academically average students for college eligibility and success.
- KIP (Kindergarten Intervention Program): Provides math and reading strategies to Kindergarten students.
- Targeted Services Program: Provides academic services to at-risk students in grades K-8 to complement current school programming during extended day - before or after school programs, and extended year programs.

Essential Functions:

- Work under the direction of a licensed staff member to provide supplemental reading and math support to at-risk students.
- May also provide social/emotional behavioral support to at-risk students.
- Perform other duties as assigned.

Minimum Qualifications:

- High School Diploma or equivalent.
- Must be physically working in the building.
- Ability/desire to work with technology and computers.
- Ability to work cooperatively with students and staff.
- Ability to supervise students.
- Ability to take direction.
- Ability to maintain regular attendance, which includes completing an assigned day.
- Must be able to lift a minimum of 25 pounds.
- Ability to perform position responsibilities including physical factors, work devices and materials handling, data functions, and people functions.

Physical Factors includes:

Constant: walking, pushing, stooping, squatting, repetitive arm, simple grasp, hearing, visual accommodation;

Frequent: lifting waist to chest, lifting below waist, pulling, kneeling, twisting, reaching, tasting/smelling, near vision, midrange vision, depth perception, field of vision;

Occasional: standing, sitting, reclining, lifting above shoulders, carrying, climbing, balancing, crouching, repetitive foot, firm grasp, fingering, feeling, talking, far vision.